Preventing Harassment and Discrimination in the Workplace | For Non-Supervisors

Course Outline – Non-supervisors Includes pre- and post-surveys

Module	Learning Objectives #	of Configurable Pages
Building Positive Workplaces	 Identify awareness, attitude, and action as three steps toward being an bystander. Recognize the role each employee plays in creating a positive work enveloped the responsibility organizations have to prevent harassment, distand retaliation. Recognize the significance of preventing misconduct, even if it's not illegated. 	vironment. scrimination,
Recognizing Discrimination	 Define discrimination as unfair treatment toward a person based on ce characteristics. Recognize that Title VII protects employees from discrimination on the race, color, sex, religion and national origin. Differentiate disrespect and from harassment and discrimination. Identify categories protected under anti-discrimination laws. Identify forms of discrimination that are harmful, but not illegal under forms. 	basis of d bullying
Developing Awareness	 Define awareness as tuning into what is happening around you and identifying potentially problematic behavior at work. Recognize the effects of implicit bias on the work environment. 	2 EVER?
	Sensitivity: Public	_ · _ · ·

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Identifying Harassment	 Differentiate harassment and discrimination. Identify types of harassment at work, from subtle issues to illegal action. Recognize the effects of harassment on the work environment. 	2 s.
Cultivating Positive Attitudes	 Define attitude as how you support, encourage, and maintain a profession work environment. Describe barriers that prevent employees from engaging in bystander intervention. Define the bystander effect as the phenomenon by which the more peowho witness an incident, the less likely it is that someone will intervene. 	
Spotting Retaliation	 Define retaliation as when an employee is punished for engaging in an a that is legally protected. Describe how protected activities and adverse actions relate to retaliation. Recognize legal remedies and penalties for harassment, discrimination, a retaliation. 	on.
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Taking Action	 Identify ways to take direct action as a bystander. Identify distract, delegate, and delay as indirect bystander intervention techniques. 	3
Conclusion	 Identify awareness, attitude, and action as three steps toward being an active bystander. 	8
Conclusion (CT learners only)	 Recognize that identity is complex and intersectional, making certain populations especially vulnerable to harassment. Recognize that allyship is a lifelong process of building relationships of the with marginalized populations. 	8 rust
	 Identify harassment based on sex and other behaviors that can harm workplace culture. Evaluate problematic workplace situations that may call for intervention. 	EVERFI