**Course Outline** 

Module	Learning Objectives	# of Configurable Pages
Building Positive Workplaces: Gateway for Supervisors	<ul> <li>Identify awareness, attitude, and action as three steps toward being bystander.</li> <li>Define the responsibility organizations have to prevent harassment, and retaliation.</li> <li>Recognize the significance of preventing misconduct, even if it's not</li> </ul>	discrimination,
Recognizing Discrimination and Developing Awareness	<ul> <li>Define discrimination as unfair treatment toward a person based on characteristics.</li> <li>Recognize that Title VII protects employees from discrimination on the race, color, sex, religion and national origin. Differentiate disrespect a from harassment and discrimination.</li> <li>Identify categories protected under anti-discrimination laws.</li> </ul>	he basis of
Leading Workplaces Resistant to Discrimination: Gateway	<ul> <li>Identify opportunities to support employees through accommodatic</li> <li>Describe the supervisor's duty to report any potential discrimination become aware of.</li> </ul>	—

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**Course Outline** 

Module	Learning Objectives	# of Configurable Pages
Identifying Harassment and Cultivating Positive Attitudes	<ul> <li>Differentiate harassment and discrimination.</li> <li>Identify types of harassment at work, from subtle issues to illegal ac</li> <li>Recognize the effects of harassment on the work environment.</li> <li>Define attitude as how you support, encourage, and maintain a prowork environment.</li> <li>Describe barriers that prevent employees from engaging in bystance intervention.</li> <li>Define the bystander effect as the phenomenon by which the more witness an incident, the less likely it is that someone will intervene.</li> </ul>	ofessional der
Leading Workplaces Resistant to Harassment: Gateway	<ul> <li>Describe the supervisor's duty to report any potential harassment to about.</li> <li>Identify strategies for using empathy with employees to prevent hat</li> </ul>	-

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**Course Outline** 

Module	Learning Objectives	# of Configurable Pages
Spotting Retaliation and Taking Action	<ul> <li>Define retaliation as when an employee is punished for engaging i that is legally protected.</li> <li>Describe how protected activities and adverse actions relate to ret</li> <li>Recognize legal remedies and penalties for harassment, discrimina retaliation.</li> <li>Identify ways to take direct action as a bystander.</li> <li>Identify distract, delegate, and delay as indirect bystander interver techniques.</li> </ul>	aliation. Ition, and
Leading Workplaces Resistant to Retaliation: Gateway	<ul> <li>Recognize the importance of taking appropriate action in response misconduct.</li> <li>Identify strategies supervisors can use to follow up with employee issues have been handled.</li> <li>Recognize a supervisor's duty to report potentially illegal behavior prevent further misconduct.</li> </ul>	es after

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**Course Outline** 

Module	Learning Objectives	# of Configu	rable Pages
Maintaining Positive Workplaces	<ul> <li>Identify awareness, attitude, and action as three steps toward being bystander.</li> </ul>	an active	8

**Gateway Supervisor Survey** 



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